

Oxbridge Preparation Plan at LSI Independent College

Objective: To provide tailored support and preparation for students aspiring to apply to Oxford and Cambridge Universities, ensuring they are well-prepared for the rigorous application process and succeed in gaining admission.

1. Identification and Selection

- Timeline: Year 12 (beginning of the academic year)
- Activities:
 - Identify high-achieving students with potential for Oxbridge applications.
 - Conduct initial consultations with students and their parents to discuss aspirations and requirements.
 - Create a list of potential Oxbridge candidates.

2. Academic Enrichment

- Timeline: Throughout Year 12 and Year 13
- Subject Masterclasses: Organize weekly masterclasses in relevant subjects led by experienced teachers or external experts.
- Advanced Reading Lists: Provide tailored reading lists to deepen subject knowledge.
- Extended Essays: Encourage students to write extended essays or undertake research projects in their chosen subject areas.

3. Mentoring and Guidance

- Timeline: Year 12 (spring term) to Year 13 (autumn term)
- Personal Mentors: Assign each student a personal mentor who is an expert in their field of interest.
- Regular Meetings: Schedule bi-weekly meetings to discuss progress, challenges, and provide personalized advice.
- Alumni Support: Connect students with alumni who have attended Oxbridge to share experiences and advice.



4. Preparation for Admissions Tests

- Timeline: Year 12 (summer term) to Year 13 (autumn term)
- Test Familiarization: Provide information on required admissions tests (e.g., TSA, BMAT, MAT).
- Practice Tests: Organize regular practice test sessions and provide feedback.
- Workshops: Conduct workshops focusing on test-taking strategies and time management.

5. Personal Statement Workshops

- Timeline: Year 12 (summer term) to Year 13 (autumn term)
- Workshops: Hold personal statement writing workshops to guide students through the process.
- Draft Reviews: Offer individual feedback sessions to review and refine personal statements.

6. Mock Interviews

- Timeline: Year 13 (autumn term)
- Interview Skills Workshops: Conduct workshops on interview techniques and what to expect.
- Subject-Specific Mock Interviews: Arrange multiple rounds of mock interviews with subject specialists.
- Feedback Sessions: Provide detailed feedback and strategies for improvement after each mock interview.

7. Enrichment Activities

- Timeline: Throughout Year 12 and Year 13
- Debating and Public Speaking: Encourage participation in debating societies and public speaking clubs.
- Cultural and Academic Events: Facilitate attendance at lectures, exhibitions, and academic conferences relevant to their fields of interest.
- Volunteering and Extracurricular Activities: Support involvement in extracurricular activities and volunteer work to build well-rounded profiles.

8. Application Submission Support

- Timeline: Year 13 (autumn term)
- UCAS Application Guidance: Provide step-by-step guidance on completing the UCAS application.
- Final Review: Offer final reviews of personal statements and application forms before submission.
- Submission Assistance: Ensure all necessary documents and forms are submitted on time.



9. Ongoing Support

- Timeline: Year 13 (autumn term) to Year 13 (spring term)
- Offer Holders Support: Provide support and guidance to students who receive offers, including preparation for any conditional requirements.
- Post-Interview Support: Offer debriefing sessions and additional support for students post-interview to manage expectations and next steps.

10. Review and Feedback

- Timeline: End of each academic year
- Programme Evaluation: Review the success of the Oxbridge preparation programme.
- Student Feedback: Collect feedback from students to improve the programme.
- Continuous Improvement: Adjust the plan based on feedback and changing requirements of Oxbridge applications.

By following this structured plan, LSI Independent College aims to provide comprehensive support to students, enhancing their chances of gaining admission to Oxford and Cambridge Universities.

Timeline: Spring Term Year 12 to End of Autumn Term Year 13

Frequency: 1-2 hours per week

Spring Term Year 12 (January - April)

Week	Activity	Duration
1	Introduction to Oxbridge Preparation Program	1 hour
2	Identifying Potential Oxbridge Candidates	1 hour
3	Consultation Meetings with Students and Parents	2 hours
4	Initial Academic Assessment and Reading List Distribution	1 hour
5	Subject Masterclass: [Subject 1]	1 hour
6	Subject Masterclass: [Subject 2]	1 hour
7	Subject Masterclass: [Subject 3]	1 hour
8	Research Project Introduction	1 hour
9	Personal Mentor Assignment	1 hour
10	Mentor Meeting 1: Goal Setting and Planning	1 hour
11	Workshop: Effective Reading Strategies	1 hour
12	Practice Test Familiarization	1 hour
13	Subject Masterclass: [Subject 1]	1 hour
14	Subject Masterclass: [Subject 2]	1 hour
15	Workshop: Introduction to Personal Statements	1 hour

Summer Term Year 12 (May - July)

Week	Activity	Duration
1	Mentor Meeting 2: Progress Review	1 hour
2	Subject Masterclass: [Subject 3]	1 hour
3	Personal Statement Draft 1	1 hour
4	Workshop: Test-Taking Strategies	1 hour
5	Practice Test 1: [Test Name]	1 hour
6	Feedback Session: Practice Test 1	1 hour
7	Extended Essay/Research Project Check-In	1 hour
8	Subject Masterclass: [Subject 1]	1 hour
9	Personal Statement Review and Feedback	1 hour
10	Workshop: Higher-Order Questioning Techniques	1 hour
11	Practice Test 2: [Test Name]	1 hour
12	Feedback Session: Practice Test 2	1 hour
13	Mentor Meeting 3: Summer Plan	1 hour
14	Personal Statement Draft 2	1 hour
15	Workshop: Interview Techniques	1 hour

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Autumn Term Year 13 (September - December)

Week	Activity	Duration
1	Mentor Meeting 4: Final Year Preparation	1 hour
2	Subject Masterclass: [Subject 2]	1 hour
3	Personal Statement Finalization	1 hour
4	Mock Interview 1	1 hour
5	Feedback Session: Mock Interview 1	1 hour
6	Practice Test 3: [Test Name]	1 hour
7	Feedback Session: Practice Test 3	1 hour
8	Subject Masterclass: [Subject 3]	1 hour
9	Workshop: Critical Thinking Skills	1 hour
10	Mock Interview 2	1 hour
11	Feedback Session: Mock Interview 2	1 hour
12	Workshop: Advanced Problem-Solving Techniques	1 hour
13	Final UCAS Application Review	1 hour
14	Mentor Meeting 5: Application Submission	1 hour
15	Subject Masterclass: [Subject 1]	1 hour

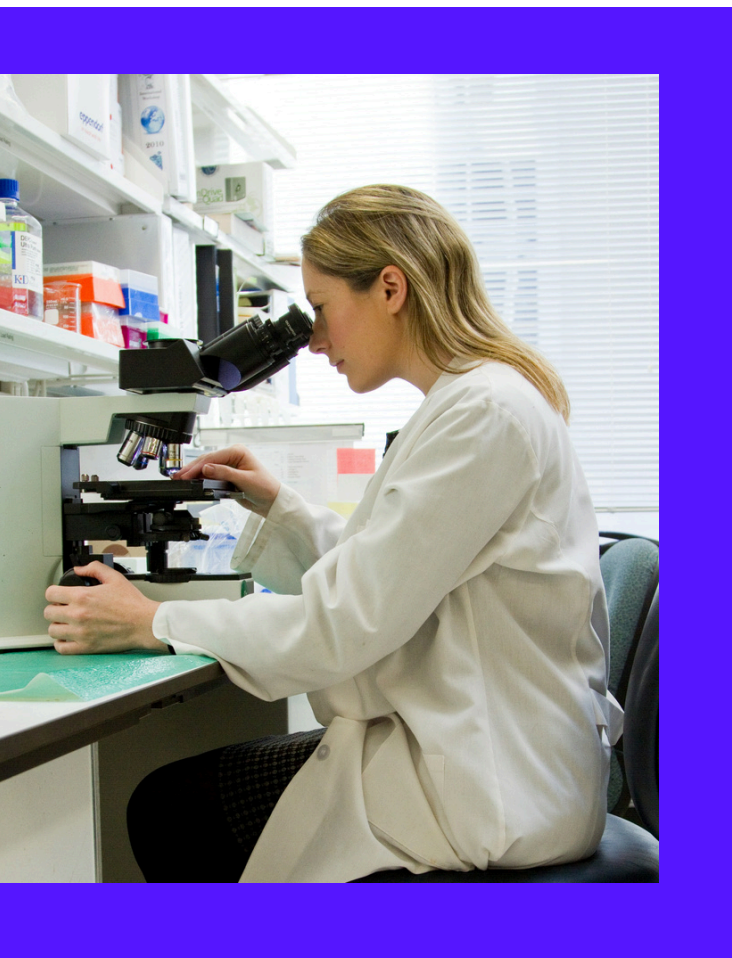
This timetable ensures that students receive consistent, targeted preparation for their Oxbridge applications, balancing academic enrichment with practical application support.

Medics Preparation Plan at LSI Independent College

Objective: To provide comprehensive support and preparation for students aspiring to apply to medical schools, ensuring they are well-prepared for the rigorous application process, including admissions tests, interviews, and coursework.

1. Identification and Selection

- **Timeline:** Year 12 (beginning of the academic year)
- Identify high-achieving students with potential for medical school applications.
- Conduct initial consultations with students and their parents to discuss aspirations and requirements.
- Create a list of potential medical candidates.



2. Academic Enrichment

- **Timeline:** Throughout Year 12 and Year 13
- **Subject Masterclasses:** Organize weekly masterclasses in relevant subjects (Biology, Chemistry, Mathematics) led by experienced teachers or external experts.
- **Advanced Reading Lists:** Provide tailored reading lists to deepen subject knowledge.
- **Extended Essays:** Encourage students to write extended essays or undertake research projects in their chosen subject areas.

3. Mentoring and Guidance

- **Timeline:** Year 12 (spring term) to Year 13 (autumn term)
- **Personal Mentors:** Assign each student a personal mentor who is an expert in their field of interest.
- **Regular Meetings:** Schedule bi-weekly meetings to discuss progress, challenges, and provide personalized advice.
- **Alumni Support:** Connect students with alumni who have attended medical schools to share experiences and advice

4. Preparation for Admissions Tests (UCAT/BMAT)

- **Timeline:** Year 12 (summer term) to Year 13 (autumn term)
- **Test Familiarization:** Provide information on required admissions tests (e.g., UCAT, BMAT).
- **Practice Tests:** Organize regular practice test sessions and provide feedback.
- **Workshops:** Conduct workshops focusing on test-taking strategies and time management.

5. Personal Statement Workshops

- Timeline: Year 12 (summer term) to Year 13 (autumn term)
- Workshops: Hold personal statement writing workshops to guide students through the process.
- Draft Reviews: Offer individual feedback sessions to review and refine personal statements.

6. Mock Multiple Mini Interviews (MMI)

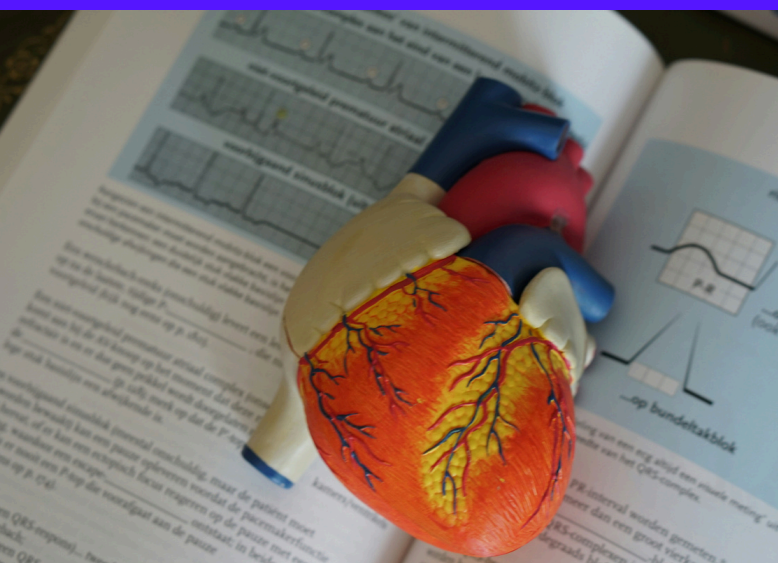
- Timeline: Year 13 (autumn term)
- Interview Skills Workshops: Conduct workshops on MMI techniques and what to expect.
- MMI Mock Interviews: Arrange multiple rounds of mock MMIs with subject specialists.
- Feedback Sessions: Provide detailed feedback and strategies for improvement after each mock interview.

7. Enrichment Activities

- Timeline: Throughout Year 12 and Year 13
- Debating and Public Speaking: Encourage participation in debating societies and public speaking clubs.
- Cultural and Academic Events: Facilitate attendance at lectures, exhibitions, and academic conferences relevant to their fields of interest.
- Volunteering and Extracurricular Activities: Support involvement in extracurricular activities and volunteer work to build well-rounded profiles.

8. Application Submission Support

- Timeline: Year 13 (autumn term)
- UCAS Application Guidance: Provide step-by-step guidance on completing the UCAS application.
- Final Review: Offer final reviews of personal statements and application forms before submission.
- Submission Assistance: Ensure all necessary documents and forms are submitted on time.



9. Ongoing Support

- Timeline: Year 13 (autumn term) to Year 13 (spring term)
- Offer Holders Support: Provide support and guidance to students who receive offers, including preparation for any conditional requirements.
- Post-Interview Support: Offer debriefing sessions and additional support for students post-interview to manage expectations and next steps.

10. Review and Feedback

- Timeline: End of each academic year
- Programme Evaluation: Review the success of the Medics preparation programme.
- Student Feedback: Collect feedback from students to improve the programme.
- Continuous Improvement: Adjust the plan based on feedback and changing requirements of medical school applications.

Medics Preparation Timetable

Timeline: Spring Term Year 12 to End of Autumn Term Year 13

Frequency: 1-2 hours per week

Spring Term Year 12 (January - April)

Week	Activity	Duration
1	Introduction to Medics Preparation Program	1 hour
2	Identifying Potential Medical Candidates	1 hour
3	Consultation Meetings with Students and Parents	2 hours
4	Initial Academic Assessment and Reading List Distribution	1 hour
5	Subject Masterclass: Biology	1 hour
6	Subject Masterclass: Chemistry	1 hour
7	Subject Masterclass: Mathematics	1 hour
8	Research Project Introduction	1 hour
9	Personal Mentor Assignment	1 hour
10	Mentor Meeting 1: Goal Setting and Planning	1 hour
11	Workshop: Effective Reading Strategies	1 hour
12	Practice Test Familiarization (UCAT/BMAT)	1 hour
13	Subject Masterclass: Biology	1 hour
14	Subject Masterclass: Chemistry	1 hour
15	Workshop: Introduction to Personal Statements	1 hour

Summer Term Year 12 (May - July)

Week	Activity	Duration
1	Mentor Meeting 2: Progress Review	1 hour
2	Subject Masterclass: Mathematics	1 hour
3	Personal Statement Draft 1	1 hour
4	Workshop: Test-Taking Strategies (UCAT/BMAT)	1 hour
5	Practice Test 1: UCAT	1 hour
6	Feedback Session: Practice Test 1	1 hour
7	Extended Essay/Research Project Check-In	1 hour
8	Subject Masterclass: Biology	1 hour
9	Personal Statement Review and Feedback	1 hour
10	Workshop: Higher-Order Questioning Techniques	1 hour
11	Practice Test 2: BMAT	1 hour
12	Feedback Session: Practice Test 2	1 hour
13	Mentor Meeting 3: Summer Plan	1 hour
14	Personal Statement Draft 2	1 hour
15	Workshop: Interview Techniques	1 hour

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Autumn Term Year 13 (September - December)

Week	Activity	Duration
1	Mentor Meeting 4: Final Year Preparation	1 hour
2	Subject Masterclass: Chemistry	1 hour
3	Personal Statement Finalization	1 hour
4	MMI Mock Interview 1	1 hour
5	Feedback Session: MMI Mock Interview 1	1 hour
6	Practice Test 3: UCAT/BMAT	1 hour
7	Feedback Session: Practice Test 3	1 hour
8	Subject Masterclass: Mathematics	1 hour
9	Workshop: Critical Thinking Skills	1 hour
10	MMI Mock Interview 2	1 hour
11	Feedback Session: MMI Mock Interview 2	1 hour
12	Workshop: Advanced Problem-Solving Techniques	1 hour
13	Final UCAS Application Review	1 hour
14	Mentor Meeting 5: Application Submission	1 hour
15	Subject Masterclass: Biology	1 hour

This timetable ensures that students receive consistent, targeted preparation for their medical school applications, balancing academic enrichment with practical application support, including MMI preparation.